Bay Shore School District Dress Code

The Bay Shore School District Dress Code expresses our commitment to learning, safety, high standards, freedom of expression, and appropriate dress for school and school functions. Attention to appearance is a reflection of care and concern for our students and our community. We have established these standards to create an atmosphere of self-respect and respect for others. It is the responsibility of our school system to prepare students for the world of work, which requires appropriate dress.

This code is designed to be a guide and is by no means all inclusive. Final decisions concerning appropriateness of dress will be made by the building administrator.

Students in grades K-12 shall not wear the following:

1. Any clothing or apparel which:
   - is considered unsafe, dangerous or hazardous. No outerwear shall be worn during the school day;
   - contains offensive or obscene symbols, signs, slogans or words denigrating any person's race, color, religion, ancestry, national origin, disability, gender or sexual orientation;
   - contains language or symbols promoting or endorsing violence, sex, drugs, alcohol, tobacco or vandalism.

2. Any attire or grooming disruptive to the instructional process which may include, but is not limited to:
   - bare midriffs, halter tops, tube tops or any clothing insufficient to conceal undergarments at all times, such as net/mesh shirts, transparent blouses, shirts or dresses;
   - short shorts, short skirts, dresses or pants that are tight or revealing;
   - bare feet or flip-flops (rubber thongs);
   - chains, dog collars, hanging chains;
   - purposely frayed clothing or clothing with holes above the knees;
   - any combination of clothing which law enforcement agencies currently consider low riding pants.

Exceptions to the Dress Code necessitated by religious practice will be considered individually by the building administrator.

Provisions of the Dress Code are applicable at all times within the school building and during all school activities. Exception or modification of a provision of the Dress Code may be authorized by the building principal for a specific school-related activity on a single event basis.

Discipline for Activities Not Occurring on School Premises

The Bay Shore Board of Education has a strong sense of responsibility to ensure that students can go to and from school in an atmosphere of safety. Also, there are many off-campus activities in which students participate, such as athletic events at other schools, field trips, volunteer work on behalf of school programs or club activities. Many times incidents that occur off school premises are a result of activities which have occurred on school premises. These incidents may have an impact on subsequent activities on school premises or on the safety of students within our schools. Therefore, it is the policy of the Bay Shore Board of Education that students shall be disciplined for off-campus conduct detrimental to the interest of the school district and/or disruptive to the school community.

The Bay Shore School District is committed to providing an orderly and stimulating learning environment for all students - the right to learn and to teach in an educational setting that is safe, free from disruption, and conducive to learning. An effective learning environment is dependent upon a sustained and cooperative effort on the part of students, parents, and staff.

This Code of Conduct is consistent with New York State Education Law, Section 3214.

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Disciplinary action when necessary will be firm, fair, and consistent, in order to be the most effective in changing student behavior. In determining the appropriate disciplinary action, school personnel authorized to impose disciplinary penalties will consider the following: student’s age; nature of the offense and circumstances which led to the offense; student’s prior disciplinary record; effectiveness of other forms of discipline; information from parents, teachers and/or others, and other extenuating circumstances. In addition, authorized school personnel have the responsibility to investigate, interview and document information from anyone with possible knowledge of Code of Conduct violations or other violations of district policy (i.e., discrimination, harassment, DASA, attendance, athletic eligibility, Internet, dress code and breathalyzer). Parents and staff should work together to use positive guidance techniques such as modeling, encouraging expected behavior, redirecting children to acceptable behavior, and setting clear limits.

All students are expected to know and to adhere to the District Code of Conduct. If a student with a special education designation demonstrates behavior warranting disciplinary action, it will be administered consistent with the Code of Conduct to the extent that this disciplinary action does not conflict with appropriate federal and state regulations. On the other hand, the District believes that students who demonstrate outstanding behavior should continue to be recognized at every opportunity.

* The Code of Conduct is subject to revisions. Please check the district website periodically for any updates to the policy.
Rights and Responsibilities

**RIGTS**

...of Students

- a. To respect authority and obey school rules, in order to be responsible citizens.
- b. To respect the personal and property rights of others.
- c. To work in a safe atmosphere conducive to learning.
- d. To provide praise to others who earn it and acknowledge their own positive characteristics and successes.
- e. To respect the diversity of others.
- f. To alert school authorities when aware of actual/potential security or safety concerns and/or Code of Conduct violations.

...of Parents

- a. To receive regular and timely communication from the school related to student behavior and learning.
- b. To prepare their child to assume a positive attitude in the school environment, including respecting the rights of others and the authority of all staff.
- c. To understand and support the Bay Shore School District Code of Conduct.
- d. To alert school authorities when aware of actual/potential security or safety concerns and/or Code of Conduct violations.

...of Staff

- a. To receive cooperation and support from parents/guardians.
- b. To consistently enforce standards for all students while providing a challenging curriculum.
- c. To assume primary responsibility for enforcing the Code of Conduct through the use of various techniques at the classroom and building levels, such as staff-student conferences, contact with parents, and other discipline techniques.
- d. To alert school authorities when aware of actual/potential security or safety concerns and/or Code of Conduct violations.

...of Students

- a. To respect authority and obey school rules, in order to be responsible citizens.
- b. To show respect and consideration for the personal and property rights of others.
- c. To demonstrate effective work/study habits by putting forth their best educational efforts.
- d. To provide praise to others who earn it and acknowledge their own positive characteristics and successes.
- e. To respect the diversity of others.
- f. To alert school authorities when aware of actual/potential security or safety concerns and/or Code of Conduct violations.

**RESPONSIBILITIES**

- a. To respect authority and obey school rules, in order to be responsible citizens.
- b. To show respect and consideration for the personal and property rights of others.
- c. To work in a safe atmosphere conducive to learning.
- d. To provide praise to others who earn it and acknowledge their own positive characteristics and successes.
- e. To respect the diversity of others.
- f. To alert school authorities when aware of actual/potential security or safety concerns and/or Code of Conduct violations.

**Consequences for Unacceptable Student Behavior**

Bay Shore School District has adopted a uniform discipline code for all students. It is recognized that the primary responsibility for student discipline lies with each staff member. However, when a staff member feels it is necessary, the principal shall apply the code based on the criteria cited in the philosophy statement. Follow-up with the referring staff member shall be the responsibility of the principal or designee. Consequences of misbehavior include in-school suspension, out-of-school suspension, detention, community service, loss of privileges, and an abbreviated day. Any student whose behavior continues to be unacceptable shall be referred to the appropriate pupil personnel service and/or an alternative learning center. The following listing of violations and the actions a principal or superintendent shall enforce for infractions of the Code of Conduct consistent with a student’s right to due process. Students who are suspended out of school are not allowed on school district property for the duration of the suspension. Additionally, students who are suspended in-school or out-of-school shall not participate in any school activities for the duration of the suspension. Please refer to the Eligibility Policy for additional consequences related to student suspensions.

**KEY:**

- D: Detention (Sat., extended, etc.)
- IS: In-school Suspension
- OS: Out-of-School Suspension
- PN: Parent Notification
- W: May result in contact with police
- S: Will result in contact with police
- Mandatory administrative notification for violent behavior

**NOTE:** A parent conference may be requested by building administration prior to re-enrollment following a suspension.

**Disciplinary Offense**

- Minimum Administrative Action

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<th>First Offense</th>
<th>2nd Offense</th>
<th>Subsequent</th>
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**Disciplinary Action**

**VIOLATIONS AGAINST PERSONS—**

- **Assault:** causing harm or injury to another person (student, staff, teacher, etc.)
  - 5+ days OS
  - 5+ days OS
  - 5+ days OS
  - 5+ days OS

- **Harrassment/Bullying:** communication, activity or physical action that is intimidating, threatening, insulting, disrespectful or potentially harmful or annoying
  - 2+ days IS
  - 2+ days OS
  - 5+ days OS
  - 5+ days OS

- **Weapons Possession:** having, bringing, or using a weapon (Gun Free School Act, 1994)
  - Minimum 1 calendar year suspension

**OTHERS:** (any instrument/article which is capable of causing physical injury)

- Min.
  - 5+ days OS

- **Fighting:** two or more parties contributing to a situation by physical action
  - 2+ days OS
  - 3+ days OS
  - 5+ days OS

- **Molesting/Violence/Bullying:** about and not reporting an actual or potentially violent act; encouraging someone or planning to participate in a violent, unsafe, or illegal act
  - 2+ days IS
  - 2+ days OS
  - 5+ days OS

- **Extortion:** obtaining property or assistance through coercion
  - 5+ days OS
  - 5+ days OS
  - 5+ days OS

- **Fraud:** actions resulting in disruption of the school program (i.e., pushing/shoving)
  - D
  - 1+ day IS
  - 2+ days OS

- **Parasite:** physical or emotional abuse for the purpose of intimidation
  - 5+ days OS
  - 5+ days OS
  - 5+ days OS

**VIOLATIONS AGAINST PROPERTY—**

- **Theft:** unlawful taking or possession of school property
  - 1+ day IS
  - 2+ days IS
  - 2+ days OS

- **Damage of School/Personal Property:** destruction of school property (student(s) shall be responsible for all damages)
  - 1+ day IS
  - 2+ days IS
  - 2+ days OS

**Superintendent’s Responsibilities**

The Superintendent may suspend a student for five (5) school days if a student is suspected of a violation of a permanent suspension. Any SUSPENSION BEYOND FIVE (5) DAYS REQUIRES A SUPERINTENDENT’S HEARING.

A parent or guardian may appeal a disciplinary decision made by the principal only in the event of a violation due process (i.e., the right to present his/her side of the story).

**Disciplinary Offense**

- Minimum Administrative Action

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**VIOLATIONS AGAINST PUBLIC DECENTY—**

- Dress Code Violation:
  - Uncertainty/Profanity: communication activity that is obscene, profane or sexual
  - Discriminatory Practice and/or Sexual Harassment: communication activities that are offensive to one’s race, religion, national origin, gender, disability or sexual orientation (actual or perceived)

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<td>D+</td>
<td>2+ days OS</td>
<td>5+ days OS</td>
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**VIOLATIONS AGAINST PUBLIC HEALTH AND SAFETY—**

- Alcohol/Controlled Dangerous Substances: possession, use, distribution, and/or Code of Conduct violations
  - 5+ days OS
  - 5+ days OS
  - 5+ days OS
  - 5+ days OS

- OSHA/Drug-Free School Act: 2+ days IS
  - 2+ days OS
  - 2+ days OS

- Tobacco: use of any type of tobacco product (Health Dept. Notification)
  - 1+ day IS
  - 2+ days IS
  - 2+ days IS
  - Confinement with PN

**VIOLATIONS AGAINST TRAFFIC REGULATIONS—**

- Parking/Driving Violation:
  - Administrative Referral

**VIOLATIONS AGAINST SCHOOL ADMINISTRATIVE PROCEDURES—**

- Intimidating/Intimidating behavior: refusal to follow given directions
  - 3+ days IS
  - 5+ days OS
  - 5+ days OS

- Disruptive Behavior: disrupts educational process or interferes with teacher’s authority
  - 4+ days IS
  - 2+ days IS
  - 5+ days OS

- False Information: refusing to give or providing false information
  - 4+ days IS
  - 3+ days IS
  - 5+ days OS

- Prohibited Group Affiliation: any activity, affiliation and/or communication in connection with an non-school sanctioned club/group, including fraternal organizations or gangs, is prohibited
  - 2+ days IS
  - 2+ days IS
  - 5+ days OS

- Forgery/falsifying signature or data
  - 1+ day IS
  - 1+ day IS
  - 2+ days IS

- Love-Intern Camus Without Permission
  - 1+ day IS
  - 2+ days IS
  - 2+ days OS

- Violation of Suspension:
  - Unauthorized Use of Electronic Devices
  - Inappropriate/Unsafe Bus Behavior
  - Trespassing: unauthorized presence on school property
  - 1+ day IS
  - 3+ days IS
  - 3+ days OS
  - Loss of bus privileges

**Minimum Administrative Action**

- (parent/prv/ds clothes)
  - D+ 1+ day IS
  - 1+ day IS
  - 5+ days OS

- D+ 2+ days IS
  - 5+ days OS

- D+ 2+ days OS
  - 5+ days OS

- D+ 2+ days OS
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- D+ 2+ days OS
  - 5+ days OS